

# So you think you're tidier than a sixth grader?

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"Yes! I found it...Now I have to remember what I need it for..."

#### Agenda

- 1. Where to look for information
- 2. How much should I be doing at home?
- 3. Questions to ask
- 4. What should it look like?
- 5. Building a healthy relationship with homework







#### Where do I look for...

what is due tomorrow?	Google Classroom Student planner
what assignments are missing or turned in?	PowerSchool
other work to be done	Google Classroom Student Planner Student Homework Folder
my child's grade?	PowerSchool
my child's login information?	Fridge sheet or child's planner

### How much should I be doing?

- 1. Every family is different
- 2. School-life balance is important
- 3. Provide a time and place preferably a consistent one
- 4. We want to see what your child thinks and can do, not what you can do
- 5. Use their planner to check that all homework is completed have them check off each individual assignment and place it in their HW folder
- Check PowerSchool with them weekly look for missing assignments and list a couple of action items



### What do I do if my child is a procrastinator?

- 1. Pomodoro Method: 25 on, 5 off
- 2. Break large, intimidating tasks into smaller steps
- 3. Take brain breaks
- 4. Time how long it takes, then beat or match the timer



#### Questions to Ask - what kind of stuck?

Doesn't know what to do or how to get started	Doesn't understand the content	Doesn't know if it's right or good enough
Can you read the directions out loud to me?  What do you know for sure?  Does this remind you of anything you've done in class?  Can you visualize or draw a picture of the problem?	What resources do you have that can help you with that? Where could you look to find that information?	Do you have an example from class?  Does that seem reasonable?

#### What should it look like?



No loose papers

Returned work stays at school

Math notebook comes home every night and to school every day

pencils, erasers, etc in a pouch or special pocket

HW folder: To Do and To Hand In

Planner: legible, due date, NONE

## Developing a healthy relationship with checking in

Make it a treat!

Do it less frequently, but at a consistent time so they can expect it

Check powerschool and google classroom to stay up to date; let your child know you are checking in

Contact the teacher and/or advisor

Talk to your child about school, but not about school



## Conversations starters that are not about homework

What was the most interesting thing you heard today?

What was the craziest thing you saw today?

What are you most excited about coming up?

What are you worried about most?

**GBLF**